

Psychological Effects upon the Children Belongs to Different Family Structure in Pakistan

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ABSTRACT The main objective of current research paper to determine psychological adjustment Psychological effects upon students' belong to nuclear and joint family system of Pakistan. The sample was consisted of 100 students (50 male and 50 female) belonging to different family structures. The study was delimited to the students studying in 9th grade. It was hypothesized that female and male students belonging to nuclear and joint family structure did not differ in their psychological adjustment. For data collection personal information questionnaire was filled by the students first, and then Reynolds Adolescent Adjustment Screening Inventory (RAASI) was managed to determine their psychological problems. After data collection their responses were scored by applying Mean, Standard Deviation and t-test. Significant difference did not expose between psychological adjustment of students in nuclear and joint family structure.